Nine weeks Poster Projects

Forensics Mrs. Stephenson

Create a display board and Model to be completed and presented to the class on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Each project must be neat and show strong effort. You must include all of the items listed below. Be creative in your display and your presentation.

**General Critera**:

**Title** can be read from 6 ft. away and is quite creative. It does not have to be the title of the book, but the title of the book and author must be present on the poster and easily visible. **Attractiveness** The poster is exceptionally attractive in terms of design, layout, and neatness. At least **10 accurate facts** are displayed on the poster. **Labels**: All items of importance on the poster are clearly labeled with labels that can be read from at least 3 ft. away. **Graphics:** Several of the graphics used on the poster reflect an exceptional degree of student creativity in their creation and/or display. They are original hand-drawn images. With the excteption of the collage, all graphics on the display are hand drawn. NONE are printed from the internet. **Grammar:** There are no grammatical mistakes on the poster.

1. **Recipe:** Write a recipe for an important part of your book. Find a process that can be creatively explained in the form of a recipe. You may use the template I have given you for ideas, but you must write out or type your recipe. Adhere the recipe to your display board and be able to explain your recipe during your presentation. Be sure to include key “ingredients” and “procedures.” Be specific, don’t leave any necessary steps out.

2. **Facts Sheet**: Write out at least 10 Facts that you discovered through reading your book. Put these facts into your own words and make them easy to understand.

3. **Draw a Diagram, Chart, Graph, or Timeline** which provides information discovered in your book. I have a rubric specific to each of these items. Students must inform me of which item they are creating and I will provide him/her with a rubric for that item.

4. **Create a crossword puzzle** using at least 20 forensic terms found in your book. Use the crossword creator on my wiki under the “More” tab. You must have a printer available on the computer on which you create the crossword or you must finish the puzzle and save it immediately. Make sure that all terms are spelled correctly and that all clues are accurate.

-or-

 **Create a Collage**: use images you draw or find in magazines, newspaper, posters, advertisements, or other found media/objects. Do NOT use images you find online. Create a collage that represents the theme of your book or one theme found in your book. The student should give a reasonable explanation of how every item in the collage is related to the assigned theme. For most items, the relationship is clear without explanation. Several of the graphics or objects used in the collage reflect an exceptional degree of student creativity in their creation and/or display. The collage includes 15 or more items, each different.

5. Include at least two **Images:** These images will represent an important process or theme found in your book. They should not be one of the items listed in number 3.

6. Create a **Q&A sheet:** containing at least 5 questions that you can pose to your audience. They may not be multiple choice or true false or short answer. They should be able to be answered in a short paragraph and may be opinion supported by facts. Answer the questions.

7. Create a **News Article**: This article is to be a fictitious account of an event which occurs in or is related to your books main topic.

8**. Write a Song**: The song should be created and all lyrics should be the students own. The tune may be “piggybacked” off of another well-known tune. (examples: twinkle twinkle, itsy bitsy spider, wheels on the bus, etc.) The student must be able to sing the song and the tune must be recognizable and teachable. The student may not create his/her own tune. The song should be two verses and one chorus in length, but may be longer.

9. **Create a Model:** Using any found materials, the student must create a model of an object important to his/her reading. The model must be recognizable and its importance must be explained during the presentation.

10. **Write a 10 question Quiz.** The quiz should be a multiple choice quiz that the audience should be able to answer after the students’ presentation. The audience should easily gain this knowledge during the presentation. It must be turned in prior to the presentation so that the teacher may make enough copies for the class and must be typed and uploaded onto a flashdrive or kidblog.

Any questions that you have about the project should be directed toward me. You may borrow the library books during or during lunch. You **MAY NOT** take them home. You must provide your own poster board and must bring all materials to class by no later than December 3, 2013. I have materials such as markers, paint, glue, model magic, etc., but I may not have every material that you need. Students are required to provide their own materials for projects if they are unavailable.

-Mrs. Stephenson